

**Project 1.1.3 STEM Investigations Grading Rubric**

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| Elements | Weight | 5 Points | 4 Points | 3 Points | 2 Points | 1-0 Points | Total |
| **Content** |  | The information included is accurate and completely addresses each component of the assigned topic or research question. | The information included adequately addresses each component of the assigned topic or research question. | The information included inadequately addresses the assigned topic or research question. The information included is sometimes inaccurate. | The information included does not address the assigned topic or research.  | There is no evidence of accurate content information. |  |
| **Organization** |  | The report content has been organized using the appropriate method. The required information is easy to locate within the report. | The report content has been mostly organized using a logical sequence, but some flaws exist. The required information is generally easy to locate within the report. | The report content has been organized using a somewhat logical sequence. The presentation is sometimes confusing.  | The report content is disorganized. The required information is difficult to locate within the report. | The report includes little to no evidence of organization. |  |
| **Delivery** |  | The presenter effectively and creatively delivers the information while staying on topic. The presenter appears relaxed and self-confident. Body language, voice modulation, and eye contact are effectively used. | The presenter adequately delivers the information while staying on topic. The presenter appears relaxed and self-confident. Body language, voice modulation, and eye contact are mostly appropriate. | The presenter delivers the information but does not stay on topic. The presenter appears tense or nervous. Body language, voice modulation, and eye contact are inappropriate or lacking. | The presenter omits important information and does not stay on topic. The presenter appears tense or nervous. Body language, voice modulation, and eye contact are inappropriate or lacking. | The presenter does not effectively deliver the necessary information. |  |

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| **Cooperation** |  | The student consistently listens to all team members, respects varying opinions, communicates ideas and opinions effectively, and engages in compromise.  | The student generally listens to team members, respects varying opinions, communicates ideas and opinions effectively, and engages in compromise. | The student does not always effectively listen to team members or show respect for varying opinions. The student does not always communicate ideas and opinions or engage in compromise. | The student does not listen to other team members, does not show respect for varying opinions, and does not effectively communicate ideas and opinions or engage in compromise. | The student shows little to no evidence of communication or cooperation. |  |